राष्ट्रीयकरण का कोई प्रस्ताव नहीं है । वर्ष 1988 में प्रकाशित प्रारंभिक और माध्यमिक शिक्षा के राष्ट्रीय पाठ्येत्तर कार्य ढांचे और राष्ट्रीय शिक्षा नीति, 1986 के अपनाए जाने के बाद प्रकाशित राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद् की संशोधित स्कूल पाठ्यचर्या/पाठ्य पुस्तकें राज्य की सभी विषयों की पाठ्य पुस्तकें तथा स्कूल पाठ्यचर्या को संशोधित तथा अद्यतन बनाने के मामलों में अपनाने/अनुकूल बनाने के लिए व्यापक रूप से परिचालित किया था । इसका लक्ष्य देशभर के सभी स्कूल पाठ्यचर्या और पाठ्य पुस्तकों की एक समान पद्धति लाना था । राज्यों/संघ शासित प्रदेशों की पाठ्य पुस्तकों को बनाने और उनका वितरण करने की अपनी व्यवस्था होती है । कई राज्यों ने अपनी स्कूल पाठ्य पुस्तकों के निर्माण और वितरण का निरीक्षण करने के लिए अपने पाठ्य पुस्तक ब्यूरो अथवा बोर्डों का गठन किया है ।

उच्चतर शिक्षा के संबंध में, पाठ्य पुस्तकों के प्रकाशन की कोई केन्द्रीयकृत प्रणाली नहीं है । प्रत्येक विश्वविद्यालय शैक्षिक रूप से स्वायत्त है और वह अध्ययन के अपने पाठ्यक्रम निर्धारित करता है ।

Maths Question Paper of Class Tenth Exam of C.B.S.E.

1345. SHRI SHIV PRATAP MISHRA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether in view of the complaints of setting of question paper of class Tenth of C.B.S.E. Exam, 1993 out of course and similar complaints in the past Government propose to issue strict instructions to paper setters to adhere to the syllabus only;

(b) if so, the details thereof; and

(c) the steps Government propose to take to provide relief to students of Class tenth who took Maths paper this year ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) No, Sir As per information received from the Central Board of Secondary Education, there are standing instructions for all the paper setters to set the question papers from within the syllabus prescribed by the CBSE for Class X and Class XII Examinations conducted by the Board.

(b) Does not arise.

(c) Some complaints about the alleged toughness of question paper in Mathematics of Class X Examination conducted by the Board this year have been received. The question regarding standardising the marks in this subject, if necessary, would arise after examining the overall performance of the candidates.

Voluntary Organisations in District Kalahandi, Orissa

1346. SHRI BASANT KUMAR DAS: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) the number of Centrally assisted voluntary organisations operating in Kalahandi district of Orissa;

(b) the details of financial assistance given to them during the last three years. Organisation-wise;

(c) the estimated amount proposed to be sanctioned during the financial year 1993-94;

(d) whether any of them has received foreign assistance during

the above period; if so, the number thereof;

(e) whether any scrutiny/monitoring of the expenditure was made by any agencies of the Central Government during the above period; and

(f) if so, what are the details thereof ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) to (f) The information is being collected and will be laid on the Table of the House.

Centenary Celebration of Distinguished Personalities

1347. SHRI MOHAMMED AFZAL alias MEEM AFZAL : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the names of the distinguished personalities whose centenary celebrations have been observed during 1985 to 1992; and

(b) the expenditure incurred by Government on the centenary celebrations of each such personality ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) During the last three years, the Department observed the centenary celebration of Late Shri Jamna Lal Bajaj and late Shri Khan Abdul Ghaffar Khan.

(b) The expenditure incurred by Government on these centenary celebrations are Rs. 0.50 lakhs and Rs. 5.40 lakhs, respectively.

Eliminating Illiteracy from Bihar

1348. SHRI S.S. AHLUWALIA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government have prepared any special plan to attain 85 per cent literacy in the State of Bihar in the near future;

(b) if so, what are the details thereof;

(c) what targets for primary, upper primary and elementary classes have been fixed to be achieved in the State; and

(d) how Government propose to achieve the goal of eliminating illi teracy from Bihar ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) and (b) The Government have not prepared any special plan to this effect. However, the National Literacy Mission has the objective of imparting functional literacy to 80 million persons in the target age group of 15-35 by the year 1995 over the entire country. As part of the NLM strategy, Total Literacy Campaigns have been taken up in Bihar in the districts of Madhe-pura, Madhubani, Saharsa and Siwan. In addition, such campaigns had been introduced with UNICEF funding in districts of Muzzafarpur and Ranchi, and in Jamshedpur (Urban).

(c) The following are the enrolment targets for primary, upper pri-